

Critical Appraisal of an elective Topic (CAT)

Form:	CAT
Date:	
Hospital:	
Name resident:	
Name supervisor:	
Email supervisor:	

Department:	
Situation:	CAT Exercise
Description:	
Relevant EPA's and evaluated level	
Pendleton Rules	<p><u>Positive observations</u> Resident:</p> <p>Supervisor:</p> <p><u>Observations for improvement:</u> Resident:</p> <p>Supervisor:</p>

Critical Appraisal of an elective Topic (CAT)

	New IDP Learning goals:
--	-------------------------

Is the topic addressed relevant to the local setting and needs?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Is the search strategy appropriate: is the correct database used, are the right keywords used?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Are the right (research) methods chosen for addressing the question?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Are the results presented clearly and legibly?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Is the conclusion correctly described?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Are comments relevant and appropriate to the question/Objective?			
1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>

Critical Appraisal of an elective Topic (CAT)

Is the right transition to practice made?

1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>
------------------	----------------------	------------------	-----------------------

Are tables legible and complete?

1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>
------------------	----------------------	------------------	-----------------------

Is the reference list complete and properly presented?

1 <i>Poor</i>	2 <i>Moderate</i>	3 <i>Good</i>	4 <i>Excellent</i>
------------------	----------------------	------------------	-----------------------

Individual Development Plan

Reflect on ongoing learning goals:

New learning goals:

Signature supervisor

Signature aios IGT

Date:

Date: