

Review of Performance



Opleidingsinstituut
Internationale Gezondheidszorg en Tropengeneeskunde

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| <p>Form:</p> <p>Date:</p> <p>Hospital:</p> <p>Name resident:</p> <p>Name supervisor:</p> <p>Email supervisor:</p> <p>Relevant EPA's and evaluated level</p> | <p>Review of Performance</p> |
| <p>Pendleton Rules</p> | <p><u>Positive observations</u></p> <p>Resident:</p> <p>Supervisor:</p> <p><u>Observations for improvement:</u></p> <p>Resident:</p> <p>Supervisor:</p> |

| General level of knowledge | | | | | |
|----------------------------|-------------|-------------|----------------|-------------|------------------|
| 0 | 1 | 2 | 3 | 4 | 5 |
| <i>Not rated</i> | <i>Poor</i> | <i>Fair</i> | <i>Average</i> | <i>Good</i> | <i>Excellent</i> |

| Medical specialist knowledge | | | | | |
|------------------------------|-------------|-------------|----------------|-------------|------------------|
| 0 | 1 | 2 | 3 | 4 | 5 |
| <i>Not rated</i> | <i>Poor</i> | <i>Fair</i> | <i>Average</i> | <i>Good</i> | <i>Excellent</i> |

Practical application of knowledge

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Problem solving abilities

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Handover patient information

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

General technical skills

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Specialized skills in relation to training duration

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Communication skills

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Administrative skills

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Medical knowledge

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Quality of presentations

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Involvement in development of protocols

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Scientific research

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Clinical and outpatient skills

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Relationship with supervisors

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Relationship with other trainees

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Relationship with other staff

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Attitude towards nursing staff

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Attitude towards paramedical staff

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Attitude towards patients

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Organisation of work and prioritization

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
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Level of self-knowledge, self-criticism and self-confidence

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Review of Performance

Way of working (active or passive)

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Functioning in stressfull situations (ability to handle stress)

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Teaching of students, nursing staff and others

| | | | | | |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|
| 0 <i>Not rated</i> | 1 <i>Poor</i> | 2 <i>Fair</i> | 3 <i>Average</i> | 4 <i>Good</i> | 5 <i>Excellent</i> |
|-----------------------|------------------|------------------|---------------------|------------------|-----------------------|

Correct choice of the specialty

| | |
|------------|-----------|
| <i>Yes</i> | <i>No</i> |
|------------|-----------|

Appointment of another supervisor needed?

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|------------|-----------|
| <i>Yes</i> | <i>No</i> |
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Additional guidance / support needed?

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|------------|-----------|
| <i>Yes</i> | <i>No</i> |
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Additional study needed?

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|------------|-----------|
| <i>Yes</i> | <i>No</i> |
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Additional assessment needed?

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|------------|-----------|
| <i>Yes</i> | <i>No</i> |
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Any doubts in continuation of training?

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| <i>Yes</i> | <i>No</i> |
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